

Creating Tomorrow's
Global Leaders
Through
Immersion Education



AUDI
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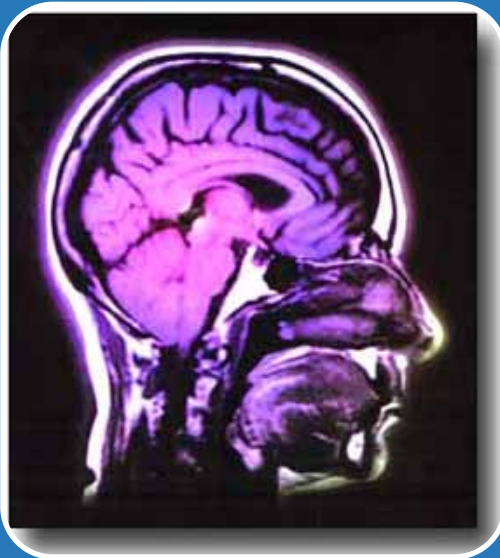
OUTCOMES

I can ...

1. Define immersion and compare it to other types of language programs
2. Describe the program model our school will follow.
3. Tell a parent what the outcomes of our immersion program should be
4. Describe the basic principles of an immersion program and classroom

Bilingualism: What The Data Show

Cognitive benefits



- Executive control functions
- Metalinguistic awareness
- Divergent thinking
- Symbolic thinking and flexibility

Definition in the US

Immersion is ...

- + Schooling conducted through the medium of a new language

- + One Way

- + Two Way

Umbrella Terms

- + Dual immersion

- + Dual language education

- + Dual language immersion

IMMERSION EDUCATION GOALS

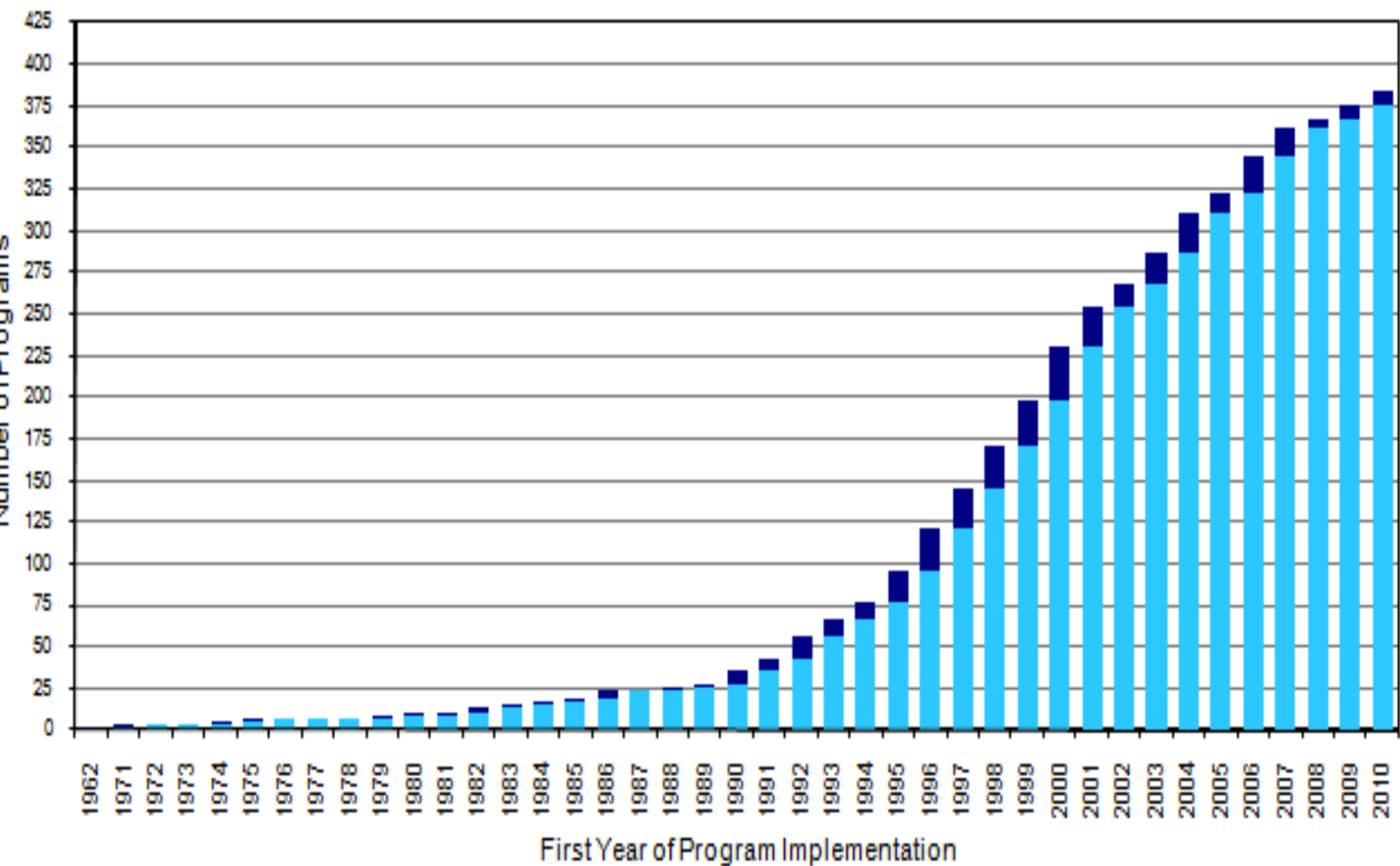
- + Proficiency in English
- + Proficiency in a new language
- + Academic achievement
- + Intercultural competence

Immersion Models

Vary by time
Population
Entry grades
Parent/Community Goals



***OUR MODEL=
50-50, TWO TEACHERS***



Source: Directory of Two-Way Immersion Programs in the United States. Available at <http://www.cal.org/twi/directory>.

Language Learning

Think about:

1. How did you learn/acquire any languages you know in addition to your mother tongue?
2. What do you remember about the process of language learning?
3. If you studied a language in school, what did you like/dislike about that experience? Do you feel you were a successful learner?

Language Learning

- + With one or more partners, compare what you think about your language learning experiences.
- + List some characteristics of what might be some characteristics of an effective learning experience for acquiring languages beyond your mother tongue.