



2013 South East Dual Immersion Institute (SEDII)
Georgia Regents University (formerly Augusta State University)

Monday, July 22, 2013

FOR INTERNATIONAL TEACHERS AND THEIR ADMINISTRATORS ONLY	
8:00-9:00 Room 170	Welcome to American Education! Dawn Samples, Coordinator for World Languages and Partial Immersion , Lexington School District One, SC
FOR ALL TEACHERS AND ADMINISTRATORS	
9:00-9:15 Room 170	Welcome and Introductions Learning Targets Greg Barfield, GA Department of Education Ruta Couet, SC Department of Education Liz Lawrence-Baez, Lexington School District One, SC Dawn Samples, Lexington School District One, SC Jon Valentine, Gwinnett Public Schools
9:15-10:15 Room 170	Opening Plenary: Why Do We Need Immersion? Dr. Myriam Met, Immersion Consultant
10:15-10:30	BREAK
10:30-11:30 Room 170	What is a 50/50 immersion model? Dr. Myriam Met, Immersion Consultant
11:30-12:00 Room 170	Teaching Tools for Immersion: SEDII Web site Liz Lawrence-Baez, World Language Lead Teacher, Lexington School District One, SC
12:15-1:00	LUNCH
1:00-1:15 Room 170	Learning Activity What did you hear this morning?
Concurrent Sessions: Group A = You have attended immersion workshops with Greg Duncan and Mimi Met. Group B = You have <i>NOT</i> attended immersion workshops with Greg Duncan and Mimi Met.	
1:30-2:30 A=Room 224 B= Room 243	Group A Planning for Proficiency Part 1 Greg Duncan, Interprep Group B Core Immersion Strategies Part 1 Dr. Myriam Met, Immersion Consultant
2:30-2:45	BREAK
2:45-3:45 A=Room 224 B= Room 243	Group A Planning for Proficiency Part 2 Greg Duncan, Interprep Group B Core Immersion Strategies, Part 2 Dr. Myriam Met, Immersion Consultant
3:45-4:00 Room 170	Wrap Up and Reflection Liz Lawrence-Baez, Lead Immersion Teacher, Lexington School District One, SC

Tuesday, July 23, 2013

FOR TEACHERS AND ADMINISTRATORS	
Concurrent Sessions	
8:30-10:30 A=Room 224	Group A Planning for Proficiency Part 3 Greg Duncan, Interprep
B= Room 243	Group B Core Immersion Strategies, Part 3 Dr. Myriam Met, Immersion Consultant
10:30-10:45	BREAK
10:45-11:30 A=Room 224	Group A Language Learning Through Stories, Part 1 Dr. Myriam Met, Immersion Consultant
B= Room 243	Group B What does it mean to be proficient? Part 1 Greg Duncan, Interprep
11:30-12:30	LUNCH
12:30-2:30 A=Room 224	Group A Language Learning Through Stories, Part 2 Dr. Myriam Met, Immersion Consultant
B= Room 243	Group B What does it mean to be proficient? Part 2 Greg Duncan, Interprep
2:30-2:45	BREAK
2:45-3:30 A=Room 224	Group A Language Learning Through Stories, Part 3 Dr. Myriam Met, Immersion Consultant
B= Room 243	Group B What does it mean to be proficient? Part 3 Greg Duncan, Interprep

Wednesday, July 24, 2013 FOR TEACHERS AND ADMINISTRATORS

FOR TEACHERS AND ADMINISTRATORS		
8:30-9:30 Room 170	Teacher Effectiveness Greg Duncan, InterPrep	
9:30-10:00 Room 170	Introduction to Utah Curriculum and Lesson Plans Dr. Myriam Met, Immersion Consultant	
10:00-10:15	BREAK	
	FOR TEACHERS Room 224	FOR ADMINISTRATORS Room 243
10:15-11:45	Grade-Level Literacy Dr. Myriam Met, Immersion Consultant	Q & A for Administrators Greg Duncan, InterPrep
11:45-1:00	Lunch Sponsored by Pearson	
1:00-2:30 Room 170	The 1st Ten Days of School Classroom management , Routines, Setting expectations for learners, and parents Charli Kinard and Dorie Bermas Lexington School District One, SC	
2:30-3:30 Room 170	Structured Reflection and Evaluation Survey Link: https://startalk.umd.edu/survey/20130057 Liz Lawrence-Baez Lexington School District One, SC Reimbursement Forms Greg Barfield, GA Department of Education	