Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Content Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date for this lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Stage 1: *What will students know and be able to do at the end of this lesson?***

What are the learning targets for this lesson?

What vocabulary and language forms do you need to teach for this lesson?

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**Stage 2: *What will be the evidence that students attained the lesson’s learning targets?***

At the end of the lesson, how will you know that students can do the learning targets for the lesson?

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**Stage 3: *What will be the roadmap to reach the lesson’s learning targets?***

What activities will you use during the lesson?

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| Activity (brief description) | Proficiency Function | How many minutes? |
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| Activity (brief description) | Proficiency Function | How many minutes? |
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