

Making Input Comprehensible

3. Language

- Caregiver speech
- Repetition and predictability
- Routines
- Chants, songs, and fingerplays
- Paraphrase, Definition, Explanation

Using Language

Original text



National Government

Focus *What does each branch of government do to help people?*

Our national government makes decisions and passes laws to help people in the United States. The United States government has three parts, or branches. You can learn about each branch on the map of Washington, D.C., below.

Can you find the White House? That's where the President lives and works. The **President** is the leader of our country and head of the first branch of government.

The map also shows the building where Congress, the second branch of government, meets. **Congress** makes the laws for our country. It is the national legislature. Like the President, members of Congress are chosen by voters.

Three important buildings are shown on the map of Washington, D.C., below. **Map Skills:** *The mapmaker chose to show only certain parts of the city. How does that help you read the map?*

The White House

The President is the head of one branch of the national government. The President has many jobs. One is to suggest new laws to Congress. Another is to head the army, navy, marines, and air force. The President also works with leaders of other nations.

Adapted text

The United States government has three parts, called branches. The branches are:

- 1. the President**
- 2. the Congress**
- 3. the Supreme Court**

The **President** is the leader of our country. The **Congress** makes laws for our country. The **Supreme Court** answers questions about laws. It is the most important court in our country.

1. The President

This is a picture of Barack Obama. He is the president of our country.



This is a picture of George Washington. He was the first president of the United States.



The President is elected by voters in all the states.

Learning Vocabulary

- How is repetition helpful for learning a new language?
- Are there type of repetition that are NOT helpful?

Learning Vocabulary

Did you mention:

- ◆ Meaningful contexts?
- ◆ Background knowledge
- ◆ Meaningful repetition?

Check for Comprehension

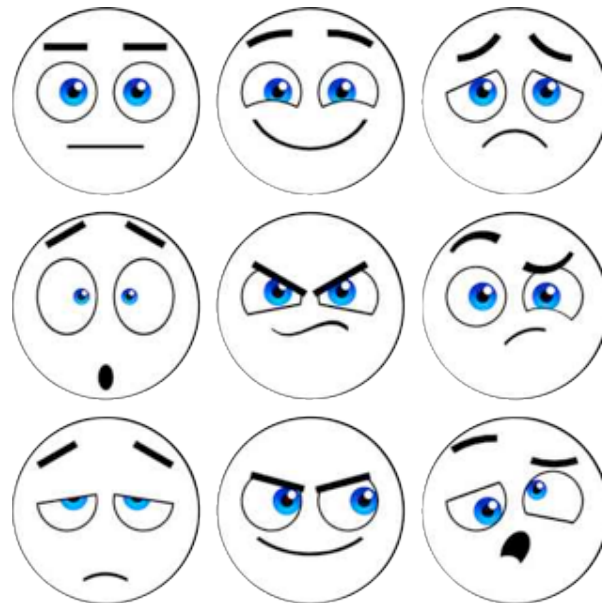


Limited Language Responses

Extended Language Responses

Limited Language Responses

Student facial expressions and body language



CHECKING FOR COMPREHENSION

★ Thumbs up /Thumbs down



★ Do as I say (TPR)



Act Out

★ Make sentence true



Hold-ups

